## Virginia Association for Pupil Transportation

2010 Annual Meeting, Richmond, Virginia June 24, 2010

## Seat Belt Pilot Study Update: Countdown to Final Report

The Governor's Task Group on School Bus Seat Belts and the Alabama State Department of Education

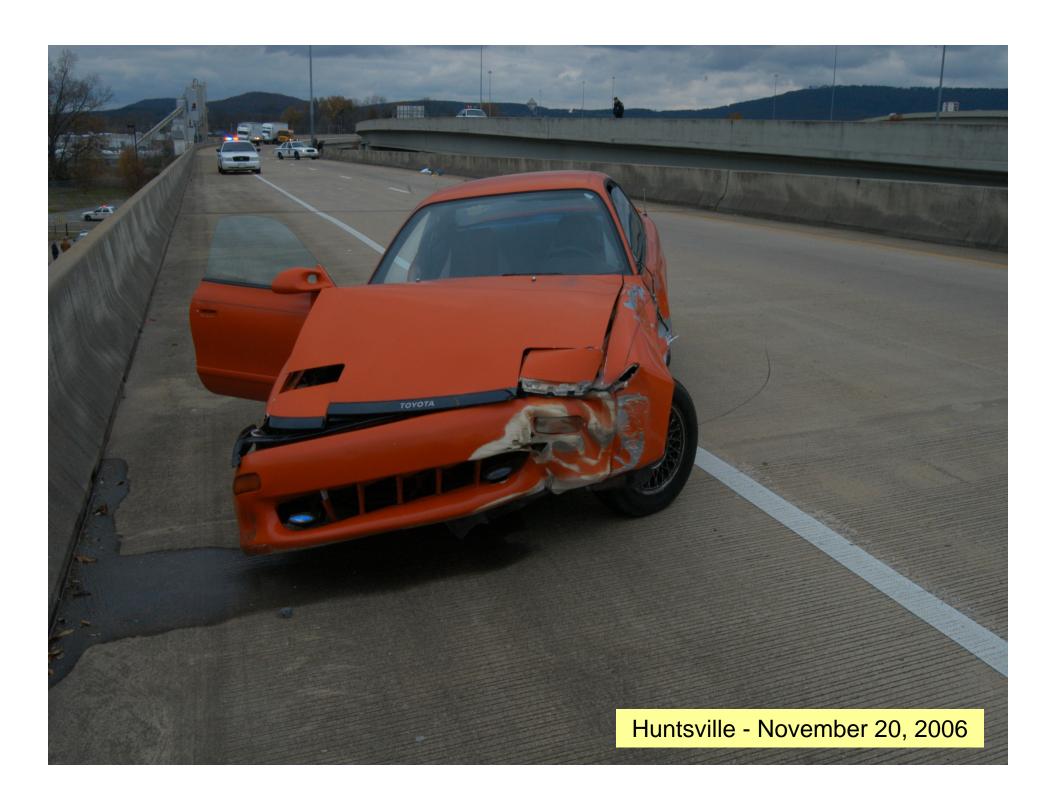
Joe Lightsey
Director of Pupil Transportation
Alabama State Department of Education



## The Beginning, November 2006

- 71-passenger IC school bus with 42 students aboard crashed over an interstate bridge barrier and 30 feet to the ground below.
- Bus rode guard rail for 117 ft.
- 4 fatalities and 37 injuries, 23 students treated and released
- Driver was not wearing seat belt!

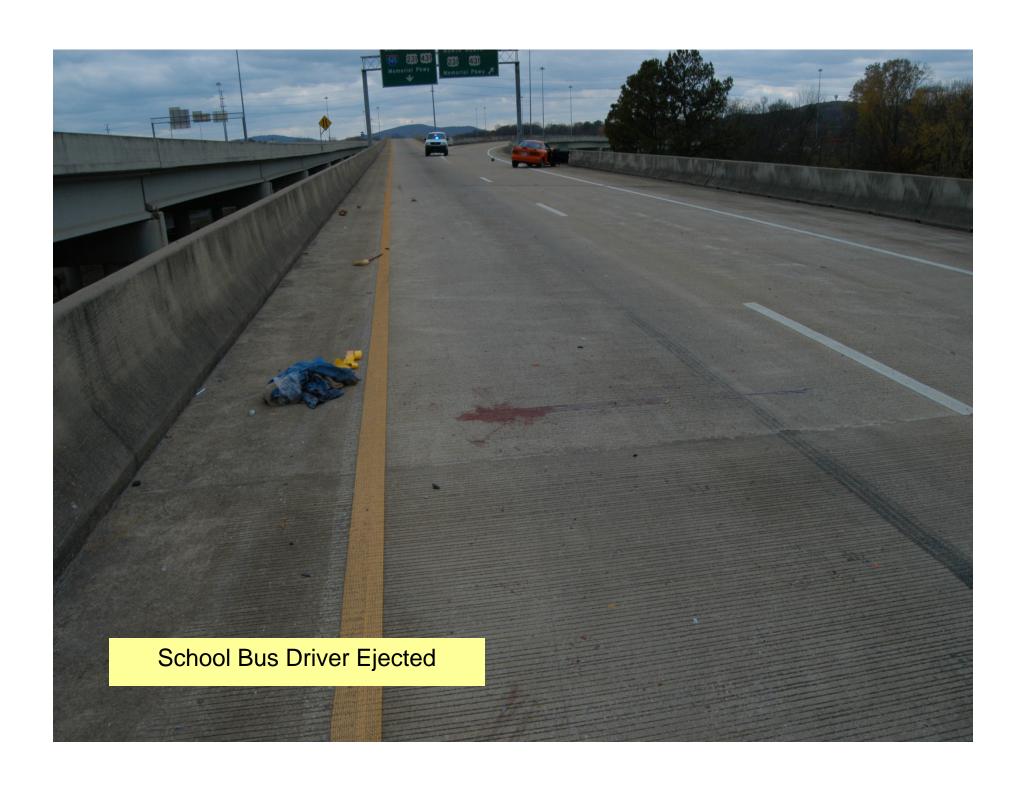






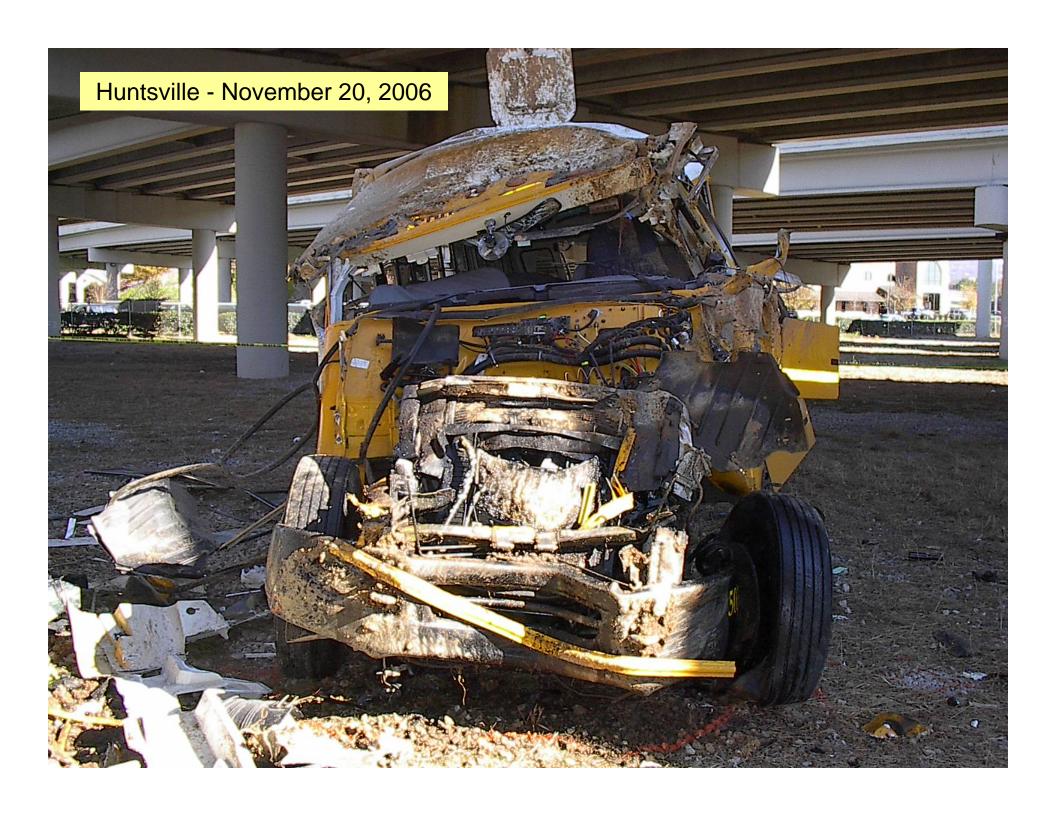


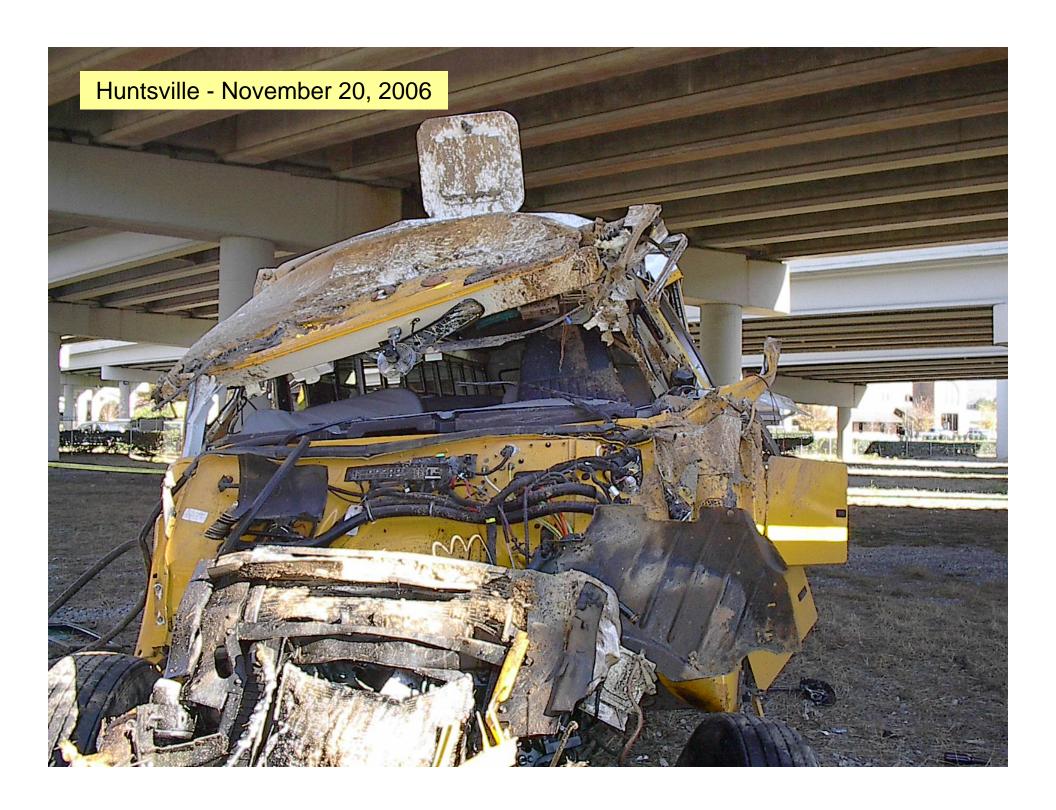




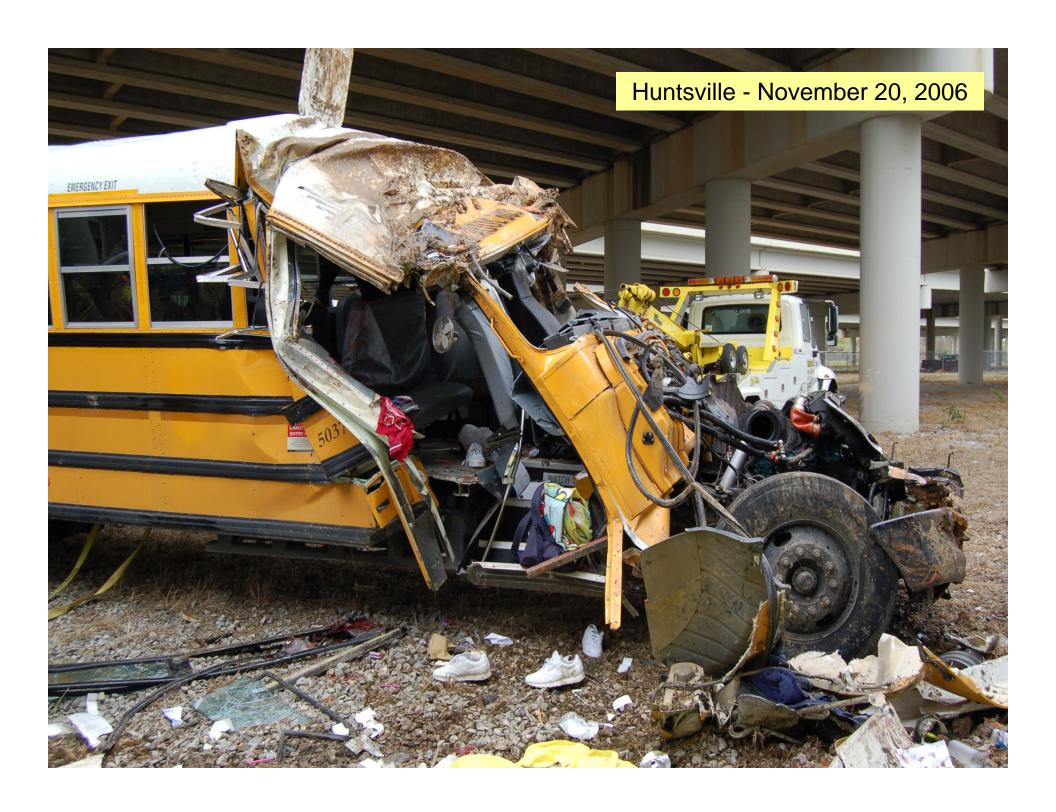


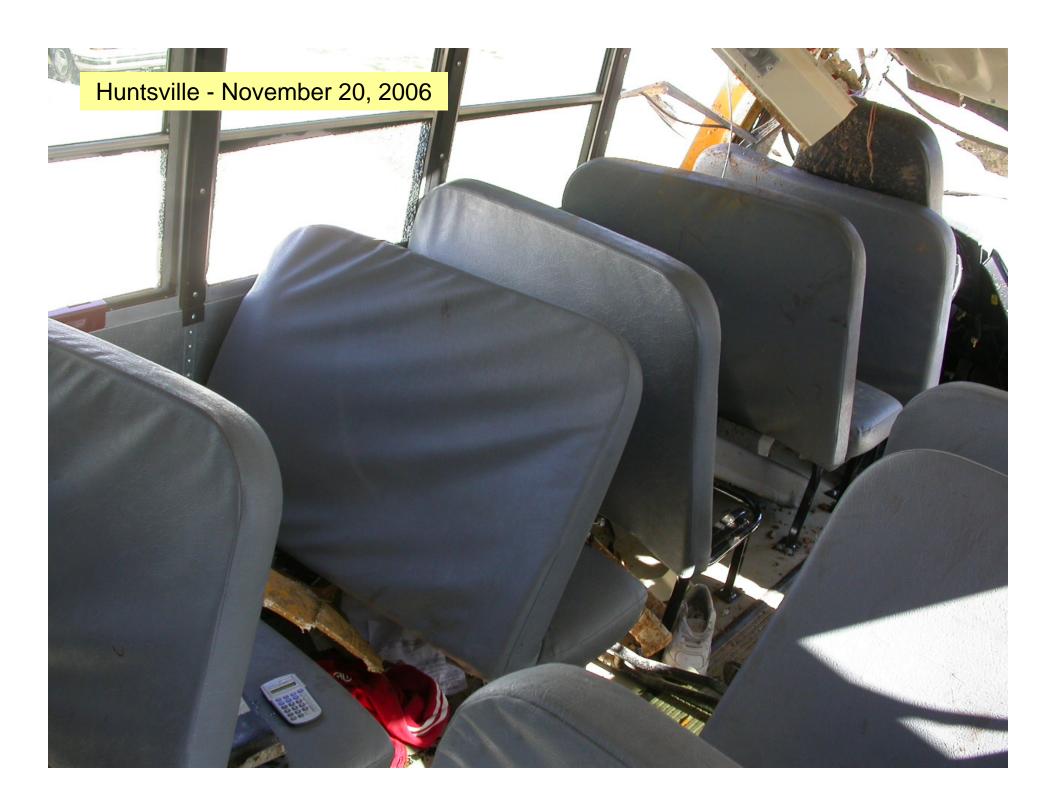














# Governor's Study Group on School Bus Seat Belts

- State Superintendent of Education
- State Board Member
- Director of Alabama DOT
- Superintendent of Huntsville City Schools
- Commissioner of Children's Affairs
- Director of Alabama DPS
- Director of SDE Pupil Transportation



### Governor's Study Group on School Bus Seat Belts

- Thoughtful approach, no useful previous studies
- Federal agencies did not know answers
- DO NO HARM!
- Recommendations:
  - Push NHTSA on safety and performance standards.
  - Conduct a pilot study to gather own data. (\$1.4 million)



## **Seat Belt Pilot Study**

- Overall goal: Assess impact of installation of lap/shoulder seatbelts on a limited number Alabama school buses.
- 10 school systems
- 12 buses (3 manufacturers, 3 seat types, 3 digital camera systems, 6 buses with aides, etc.)
- Well-designed study

## **Alabama School Bus Facts**

• 9,400 buses

(89% < 10 years old)

## Alabama school bus passenger fatalities

5 since 1969

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### **National School Bus Facts**

- 20 pupil fatalities/year (75% are pedestrians loading or unloading the bus)
- In parent's vehicle: 8 times more likely to die than on a school bus (NHTSA)
- Safety via large, heavy, rugged, compartmentalized vehicle with trained drivers



## **Seat Belt Pros** and Cons

- They work in cars.
- Children should be trained to wear seat belts in every vehicle.
- Little advancement in passenger vehicle safety since 1977 (compartmentalization)
- Little scientific research to demonstrate significant reduction in deaths or injuries
- Compartmentalization currently provides excellent safety for child passengers
- Safest form of student transportation

## State Seat Belt Legislation

- New York: 1984 made use optional (2-point belts)
- New Jersey: 1992 made belt use mandatory
- Florida: buses purchased after Dec 31, 2000 to be equipped with safety belts
- California: 2004 lap/shoulder belts required on all new buses
- Louisiana: 2006 seat belts required on new buses, when Legislature provides funds
- Texas: 2007 lap/shoulder belt required on buses purchased after Sept. 1, 2010

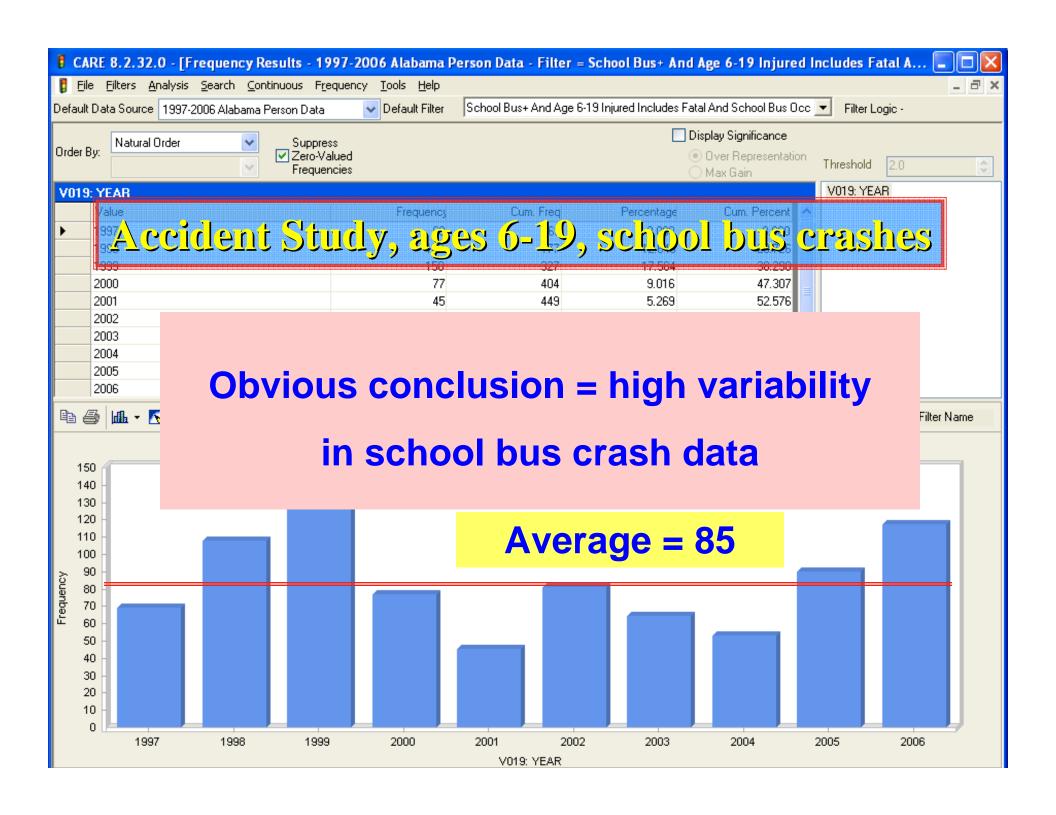
## The Alabama Pilot Project

Will answer national questions.

Most comprehensive and expansive to date.

Today is a look at the "almost finished" results.





#### **Estimate Reduction in Fatalities Due to Seat Belts**

- Use most recent 10 years. (5 fatalities in Alabama)
- Estimate future fatalities by comparing to national (NHTSA) studies/data.
- But there is no school bus safety belt factor!
- Borrow credible car seat belt safety factors 50% for frontal impacts (conservative due to other bus safety features); less effective for side and rear impacts
- As an example:

## 5 Alabama pupil lives lost in past 10 years. How might have could have been saved with seat belts?

	Estimated Fatalities
Front	2.05
Side	0.69
Non Collision	0.02
Rear	2.21
Top/Bottom	0.02
Total	5.00

Now account for seat belt use rate

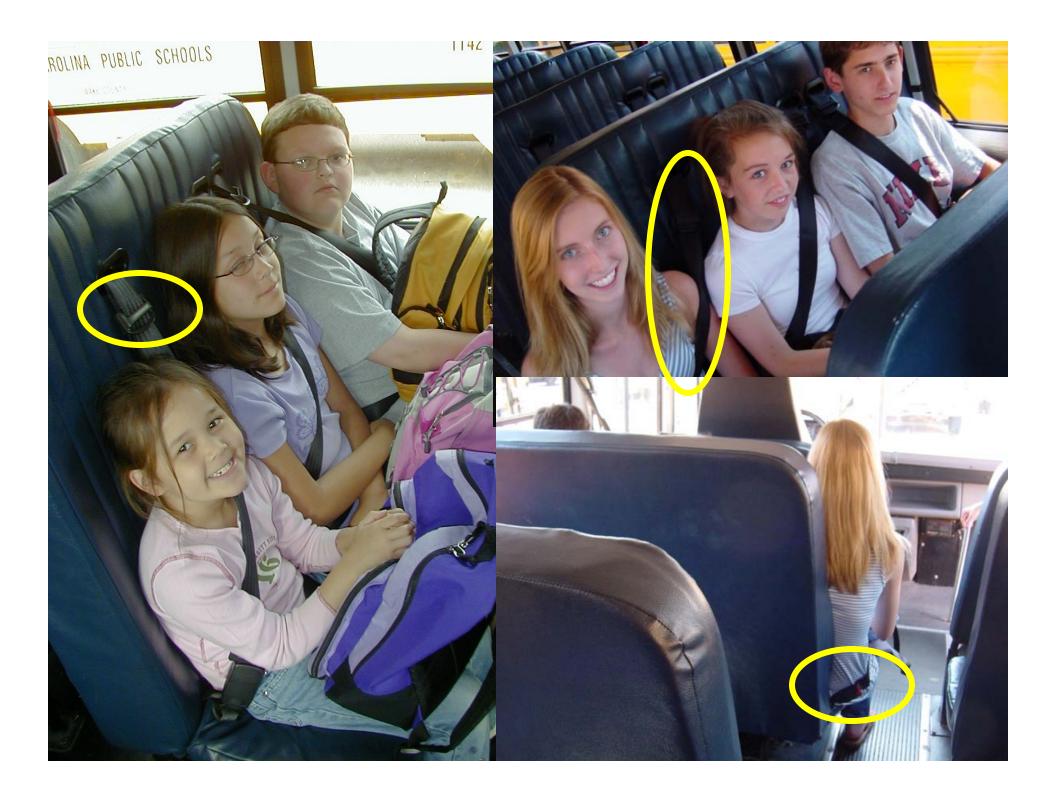
AL rate 63%



## **Capacity Study**

Seat widths, thicknesses, and spacing

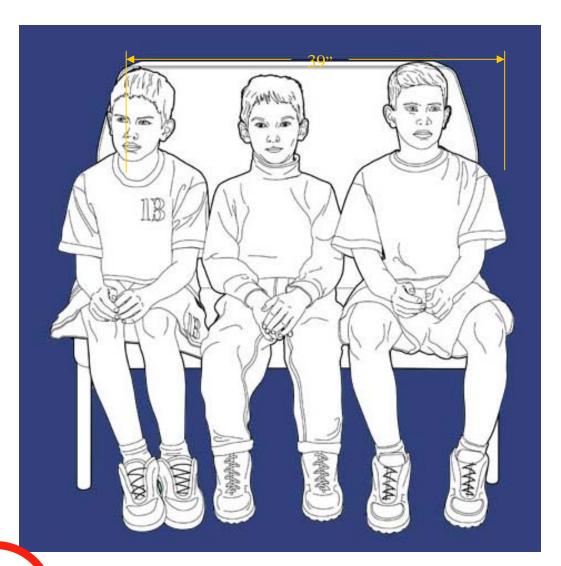
Will changes in seat configuration and spacing cause a loss of school bus capacity?



## Capacity – based on human seat width

- 13" = 10 year old
- 15" = 14 year old male
- 18" = 18 year old male

What is the trend in pupil body size over the last 25 years?



SOURCE - Child Anthropometry for Restraint System Design.
Jule 1985 University of Michigan, Ann Arbor

## **Capacity Loss**

Now:

With Seat B

School buses!

2 rows = high school

ws = lle /high school

- Installing seat belts will not overload all buses.
- Some buses do not currently carry a full load.
- For buses that are overloaded, some pupils can go to other routes.
- Possible result: need somewhere between 3 and 20% more buses.

## One Possible Solution Flexible Seating

Seat fits 3 elementary or 2 middle/high school

(minimum of 40 pounds and four years of age)

(maximum of 70 pounds in center position)



Problem solved....or maybe not.....

#### **Another Issue – Thicker Seat Backs**

Seat padding is thicker, going from 3" thick to 5"-7" = less leg room? = loss of one row?

#### Possible solution:

Lengthen bus a couple of feet and move rear axle back.

But changing rear axle changes bus handling = larger turning radius, rear bumper drag, crushed tailpipes, etc.



## **Other Cost and Capacity Reduction Studies**

Study	Cost per Bus
NHTSA Report to Congress '02	\$2,440 to \$3,550
Indiana School Bus Study '05	_
NC School Bus Study '07	\$7,700
CRS Report to Congress '07	\$8,000 to \$15,000
Texas Leg. Budget Study '09	\$9,300 to \$14,000

## Alabama Capacity Investigation DOE Survey

- 30% of current bus routes and pupil loadings, by school age group, by order of schools serviced
- Four seating configurations investigated
  - 1) Current 3/3 seating with 12 rows
  - 2) 3/3 seating with 11 rows; approximates flexible seating and thicker seat backs.
  - 3) 3/2 seating with 12 rows; lose one seat per row.
  - 4) 3/2 with 11 rows; lose one row and one seat/row
- Determine % current buses with insufficient capacity after seat belt installation

## Alabama Capacity Investigation Results with Seat Belt Installation

Seat/Row Configuration	Buses Not Meeting Capacity
3/3 - 12 rows	68 (3%)
3/3 - 11 rows	365(16%)
3/2 - 12 rows	145 (6%)
3/2 - 11 rows	445 (20%)

Estimated Error 2% or Less
Many buses are overloaded by only a few pupils

## **UTCA Evaluation of Seat Belt Use**

## 1) Opinions Of Stakeholders

Parents, students, drivers, principals, and supervisors.

## 2) Observation Of Pupils



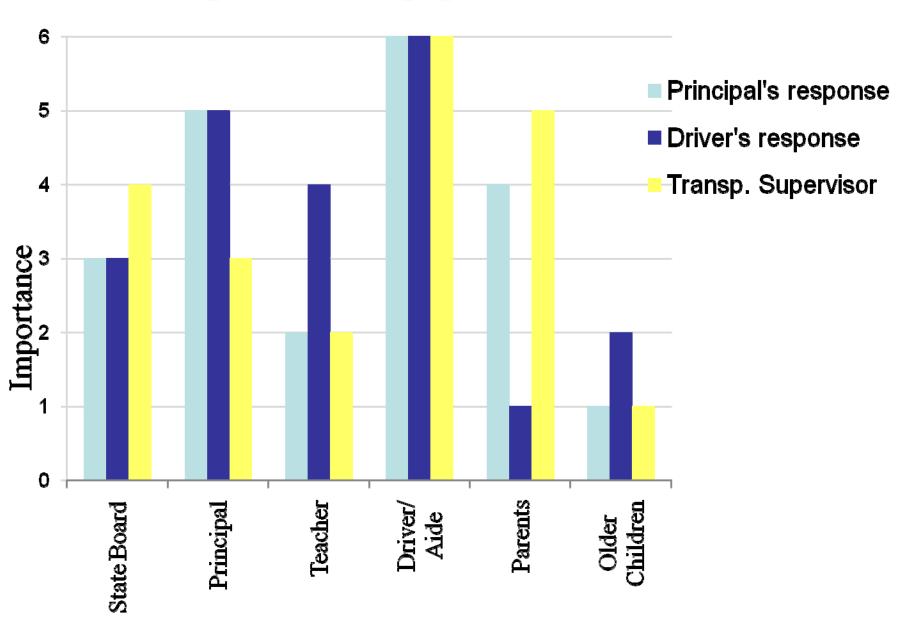
## **PARENT'S OPINIONS**

# (prior to installation)

	1				
Statement	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
Bus, now safe – crashes	40%	50%	4%	4%	2%
Bus, now safe – bullying	27%	42%	13%	13%	5%
Belts: make trip safer  Parents are more c	54% oncerne	28% d abo	11% ut disc	3 <sub>%</sub> ipline th	an safet
Deits. less bullying	<b>4</b> 3%	<b>40</b> %	13%	フ%	J%
Belts: better discipline	36%	34%	15%	9%	6%
My child buckles up in my car	75%	20%	4%	1%	1%

#### **EXPECTATIONS FOR SEAT BELT USE**

Who is responsible for pupils' use of belts on bus?



### **COMMENTS AND CONCERNS**

#### **Parents** – negative comments

- It will take a whole lot longer in getting off the bus.
- I have concerns about how the belt fits on my child who is small. She says it rubs her neck.
- I believe seatbelts could cause serious injury to the students.
- I do not believe safety belts will alter behavior.
- Getting out in case of fire. Being pinned with seat belts.

# **Principals**

- If belts are used discipline should improve. The parents are the ones to instill this habit in children.
- I whole-heartedly believe lap/shoulder belts would have a major (positive) impact on student safety.

## **Drivers/Aides**

- Seats are entirely too high. Can't see students especially middle school & elementary.
- Very hard for a driver to make sure that the student will keep them on. There has to be an aide.
- My concern is if the bus were to catch on fire or end up in a body of water or some other extreme disaster, I would not be able to get all children out of their belts.

# **Supervisors**

- High & middle school students will have difficulty fitting because of limited space on the seat.
- No way to make sure all students will use the seat/lap belts. The driver cannot be held responsible.
- School buses are the safest vehicles with or without seat belts.

# **Perspective**

Change is good. You go first.

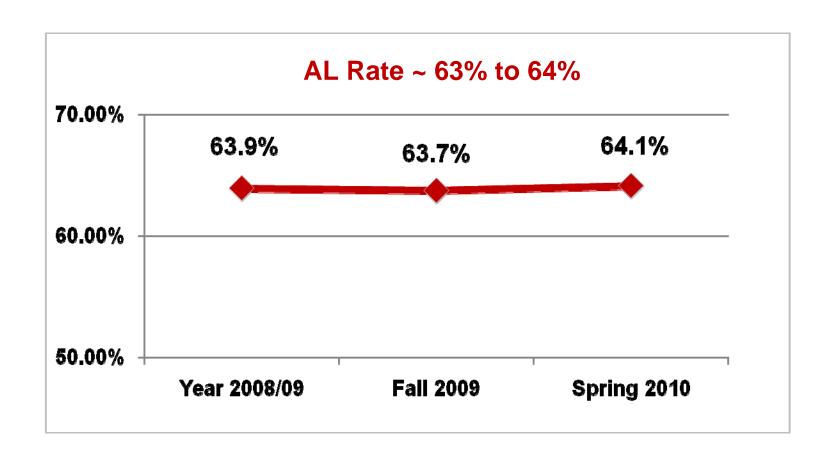
**Dilbert** 

# **Seat Belt Use Rates**

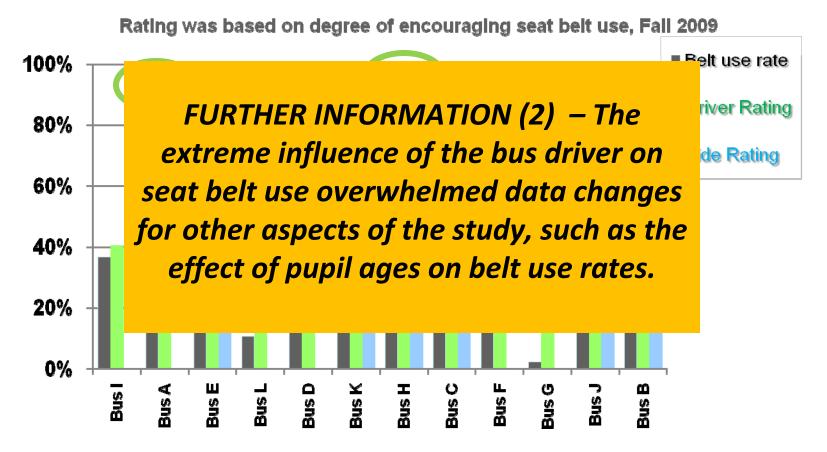
## **School Bus Seat Belt Use Observations (2008-09)**

Bus	Pupils Observed  24,851 6,705 2,093	Proper Use	Improper Use	N
Bus A	24,851	88%		Vasa
Bus B (Aide)	6,705		ind is	ability
Bus C (Aide)	2,093	Eino	Sil	
Bus D (Aide)	200	85t B1	<u>,5</u>	3%
Bus E (Aide)	Bigg	640	3%	81%
Bus F	BU	.0	3%	58%
Bus G	remo	9%	3%	89%
Bus H (A)	,,42	79%	5%	16%
Bus I	5,438	5%	2%	93%
Bus J (Aide)	3,588	59%	20%	22%
Bus K	3617	73%	24%	2%
Bus L	952	21%	6%	74%
Total	64,242	40,351	5,023	18,870

# Seat Belt Used Appropriately, 2008-10 School Years



#### **Effect of Driver/Aide on Seat Belt Use Rates**



Clear Effect of Driver – seatbelt use rate is almost always close to the driver's rational rate of Aide – mixed, seatbelt rate is often close, but 2/3 of aide ratings < belt rate.

#### **Seat Belt Use Photos**

Some Good, Some Not so Good...

UA Graduate and Undergraduate Research Assistants have made over 150,000 observations of seat belt use by individual pupils

And they would like to share a few of their favorites!









# Good seating, Afternoon Route



# **Empty seats, full aisle**



# No Belt



Just Stretching?

**Bowling Practice?** 



# Bus in motion.









???



# Improper seating, no belt use



# Exceptional belt use



## **Summary of "Intermediate" Results**

- School buses are already they safest way to transport pupils to school
- Changing seat and seatbelt systems will cost money
- Changing to seatbelts will reduce school bus capacity
  - Four configurations were tested with current pupil loads
  - 3% to 20% of buses will be overloaded after belts are installed, depending on the configuration
- About 63-64% of Alabama pupils used seat belts appropriately

## Summary of "Intermediate" Results (cont'd)

- Drivers have great effect on seat belt use rates; aides have a lesser effect
- Drivers are less able to see pupils when a seat belt system is installed
- A cost-effectiveness study in progress
- Decision: How should scarce safety dollars be spent?

Our Challenge: work as hard and as smart as we can to transport pupils safely and efficiently

We can and we will do it!

