



**VCU**

VIRGINIA COMMONWEALTH UNIVERSITY

School of Education

Autism Center  
for Excellence

# VCU ACE Resources and Transportation Training

Josh Taylor

# 5 min group discussion

- What are the challenges of meeting the needs of students with autism in transportation settings?
- What strategies work best? Which don't?
- What professional development needs are unique to transportation staff?

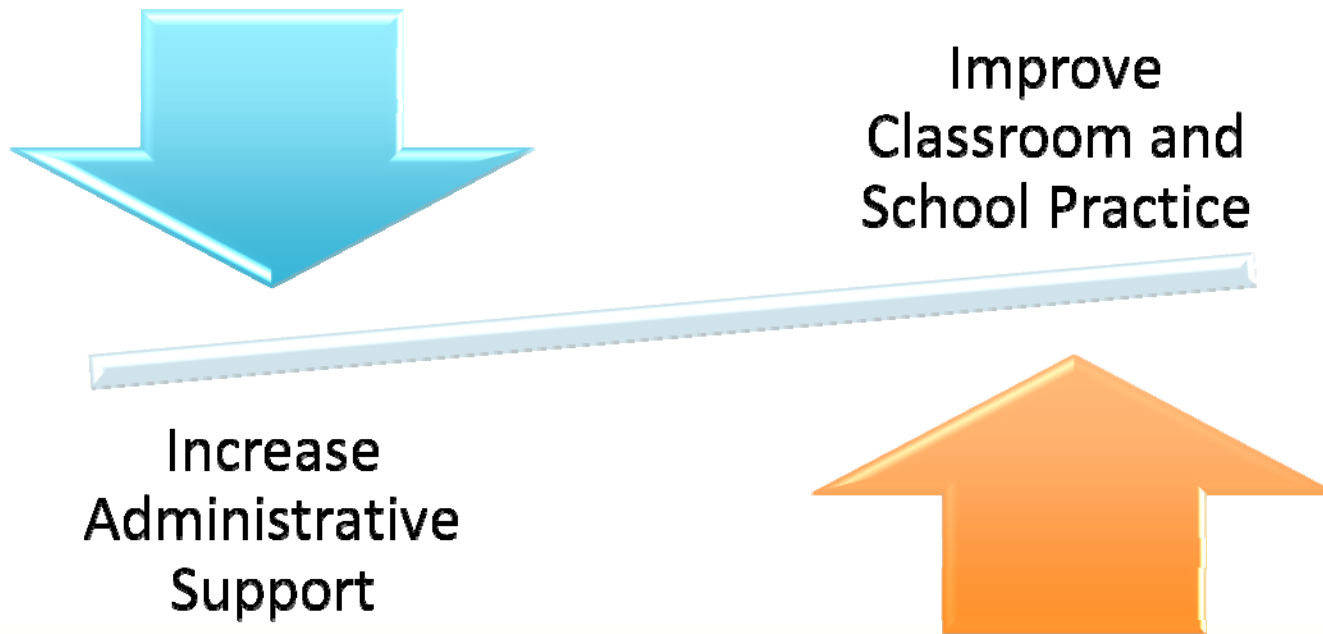
# What is VCU-ACE?



**VCU**

# Technical Assistance

Top Down and Bottom Up



# Tiered Professional Development

ace Autism Center for Excellence

## Learner Model



Embedded Technical Assistance  
Models of Success

**SUSTAINING**-- Implementing an innovation effectively with fidelity over time and contexts by teachers and other staff. Applying procedures that continually allow a system to compare valued outcomes against a practice. Modifying practices to achieve valued outcomes as the context changes over time. Identifying resources needed for long-term implementation.

Online Professional Learning Communities

Self-Paced Courses  
Online Courses  
Research Articles  
Live Training

**DEVELOPING**- Using intervention practices to support new ways of teaching by teachers and others working in a school environment. Integrating new interventions into the repertoires of teachers which are supported by building and division administration. Advancing skill knowledge for teachers to use science-based interventions and produce effective outcomes for students. Incorporating resources required to implement the innovation with fidelity.

How To's  
Seminars

Website  
Webcasts

Autism Internet Modules  
National Professional Development Center Briefs  
Fact Sheets  
Resources / Tool Kits

**EMERGING**-- Identifying the need for change and learning about possible interventions that may be solutions. Learning what it takes to implement the innovation effectively. Establishing resources required to implement the innovation with fidelity to produce effective outcomes for students.

The contents were developed under a contract from the Virginia Department of Education, contract number 881-61172-H027A100107. Virginia Commonwealth University, School of Education and Department of Physical Medicine and Rehabilitation is an equal opportunity/affirmative action institution providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation, or disability. If special accommodations are needed, please contact Vicki Brooke at (804) 828-1851 VOICE or (804) 828-2494 TTY.



# VCU-ACE Website

VCU VIRGINIA COMMONWEALTH UNIVERSITY Make it real.

## VCU Autism Center for Excellence

Search JOIN OUR MAIL LIST

Home Training & Education Resources PARAPro Technical Assistance News About Us

**IMPROVING THE COMMUNICATION ABILITIES OF STUDENTS WITH ASD**

Our Communication Guidelines and Resources support educational team members in enhancing the communication abilities of students with ASD.

[READ MORE](#)

**ace**

VCU-ACE is a university-based technical assistance, professional development, and educational research center for Autism Spectrum Disorder in the Commonwealth of Virginia.

**I WANT TO LEARN ABOUT**

Please select a topic

10:13 AM 10/7/2015

[www.vcuautismcenter.org](http://www.vcuautismcenter.org)



VIRGINIA COMMONWEALTH UNIVERSITY

# How To Video Series

## TRAINING & EDUCATION

Online Courses

Webcasts

How To Video Series

CEUs & Recertification

College & University Coursework

FAQ's

Just for Parents

Learning Topics

Seminars

The Tiered Model

Trainings Around Virginia

Virginia Skill Competencies

Virtual Learning Communities



## HOW TO VIDEO SERIES

The VCU-ACE How To Series demonstrates evidence-based practices for students with ASD. These short videos are approximately five minutes and are intended to provide a quick look at implementing a particular strategy. The How To videos provide a short description of the topic with real life video examples of how to implement the evidence-based practice in the classroom with students with ASD. More How To videos will continue to be added so please check back often!

	Title	Category
<a href="#">WATCH</a>	How To: Gestural Prompting	Prompting
<a href="#">WATCH</a>	How To: Physical Prompting	Prompting
<a href="#">WATCH</a>	How To: Visual Prompting	Prompting
<a href="#">WATCH</a>	How To: Verbal Prompting	Prompting
<a href="#">WATCH</a>	How To: Model Prompting	Prompting
<a href="#">WATCH</a>	How To: Providing Reinforcement	Reinforcement
<a href="#">WATCH</a>	How To: Teaching Requesting	Communication
<a href="#">WATCH</a>	How To: Visual Supports	Supports






[https://vcuautismcenter.org/te/how\\_to/](https://vcuautismcenter.org/te/how_to/)



# Webcasts

## UPCOMING WEBCASTS

Register for the [entire webcast series](#) or select individual webcasts below. You can also view the 2014-2015 [ACE Webcast Series brochure](#).

Presenter	Date	Title	Registration	
	November 10, 2015 3:30 - 4:30pm ET	<a href="#">Drawing a Blank I</a>	General Registration:	BCBA® / BCaBA® Registration:  <a href="#">Register Online</a> Not available
	December 8, 2015 3:30 - 4:30pm ET	<a href="#">Drawing a Blank II</a>	General Registration:	BCBA® / BCaBA® Registration:  <a href="#">Register Online</a> Not available
	January 12, 2016 3:30 - 4:30pm ET	<a href="#">Understanding Autism as an Information Processing Disorder</a>	General Registration:	BCBA® / BCaBA® Registration:  <a href="#">Register Online</a> Not available
	February 9, 2016 3:30 - 4:30pm ET	<a href="#">Strategies to Improve Processing in Students with ASD</a>	General Registration:	BCBA® / BCaBA® Registration:  <a href="#">Register Online</a> Not available
	March 8, 2016 3:30 - 4:30pm ET	<a href="#">Achieving the Best Quality of Life Possible: Preparing for the Future</a>	General Registration:	BCBA® / BCaBA® Registration:  <a href="#">Register Online</a> Not available

<https://vcuautismcenter.org/te/webcasts/upcoming.cfm>












# Archived Webcasts

## ARCHIVED WEBCASTS

Choose a year for which to see archives:

[2015](#) | [2014](#) | [2013](#) | [2012](#) | [2011](#) | [2010](#)

Presenter	Date	Title	
	October 13, 2015 3:30 - 4:30pm ET	<a href="#">Reading is Understanding - A Deeper Look at Comprehension and ASD</a>	<a href="#">VIEW WEBCAST</a>
	September 15, 2015 3:30 - 4:30pm ET	<a href="#">PLC - An Acronym That Holds No Relevance for Schools Unless the Focus is Student Achievement</a>	<a href="#">VIEW WEBCAST</a>
	August 11, 2015 3:30 - 4:30pm ET	<a href="#">Intense Supports for Social Skills Delivery at the High School Level</a>	<a href="#">VIEW WEBCAST</a>
	July 21, 2015 3:30 - 4:30pm ET	<a href="#">ABA and the Virginia General Assembly: Legislative Updates for Current and Prospective Behavior Analysts</a>	<a href="#">VIEW WEBCAST</a>
	July 14, 2015 3:30 - 4:30pm ET	<a href="#">Navigating the Social Highway: A Road Map of Social Skills Programming for ASD</a>	<a href="#">VIEW WEBCAST</a>
	June 23, 2015 3:30 - 4:30pm ET	<a href="#">Autism, ABA and the Virginia General Assembly: Legislative Updates for Parents and Caregivers</a>	<a href="#">VIEW WEBCAST</a>
	June 9, 2015 3:30 - 4:30pm ET	<a href="#">Pre-K is more than play! Incorporating social skills training for preschoolers with ASD and severe learning needs</a>	<a href="#">VIEW WEBCAST</a>

<https://vcuautismcenter.org/te/webcasts/archives/>



# Seminars

## TRAINING & EDUCATION

Online Courses ∨

Webcasts ∨

How To Video Series

CEUs & Recertification

College & University Coursework ∨

FAQ's ∨

Just for Parents

Learning Topics ∨

Seminars

The Tiered Model

Trainings Around Virginia

Virginia Skill Competencies

Virtual Learning Communities

## THE EXPLORE ASD SEMINAR SERIES

The Explore ASD Series contains seminars that provide a narrow focus of information on topics important to educators, families, individuals with ASD, other professionals, and community members. These presentations are approximately 30-40 minutes long and are detailed enough to provide a quick overview or review of information. Current topics include information about diagnosis, characteristics of ASD, employment, and assessment.

Please select one of the following topical areas to see a listing of online seminars relevant to that area.

[Characteristics of Autism Spectrum Disorder](#)

[Environmental Structure and Visual Supports](#)

[Communication](#)

[The Comprehensive Autism Planning System \(CAPS\)](#)

[Screening for Autism Spectrum Disorder](#)

[Reinforcement](#)

[Autism Spectrum Disorder and Employment](#)

[Teacher Evaluation](#)

[Verbal Behavior-Milestones and Placement Program \(VB-MAPP\)](#)

<https://vcuautismcenter.org/te/seminars/>



# Online Courses

<b>TRAINING &amp; EDUCATION</b>
<b>Online Courses</b> ▾
PARAPro Course
<b>Evidence Based Practices to Teach Students</b>
Foundations of Autism Spectrum Disorder
Strategies for Supporting Positive Behaviors
Parents: Now What Do I Do?
Improving Goal Mastery through Data
<b>Webcasts</b> ▾
How To Video Series
CEUs & Recertification
<b>College &amp; University Coursework</b> ▾

## EVIDENCE-BASED PRACTICES TO TEACH STUDENTS WITH ASD

### Upcoming offerings:

Dates	Registration
February 22 - March 28, 2016	<a href="#">REGISTER ONLINE</a>

This course is estimated to require 20 contact hours to complete.

**Course facilitator:** Taryn Goodwin, M.Ed, BCBA

**Email:** [tmgoodwin@vcu.edu](mailto:tmgoodwin@vcu.edu)

**Office phone:** 804-827-2685

### Course Overview

This course is designed to provide educators with skills and knowledge to instruct students with ASD in the educational setting. The course provides an overview of the importance of good instruction, appropriate skill selection, and evidence-based practices. A focus of the course will surround the

<https://vcuautismcenter.org/te/courses/>



# Transportation Training



<https://vcuautismcenter.org/te/transportation.cfm>

# Safety For All Demo Modules



<https://vcuautismcenter.org/te/transportation.cfm>

# Transportation Training Resources

- **Facilitator Guide-**

<https://vcuautismcenter.org/documents/ASD%20Transportation%20Training%20Facilitator%20Guide.pdf>

- **Participant Handout-**

<https://vcuautismcenter.org/documents/ASD%20Transportation%20Training%20Participant%20Handout.pdf>



<https://vcuautismcenter.org/te/transportation.cfm>

# Models for Delivery

- **Autonomous** - Participants meet in a computer lab and complete modules in whole or in parts, with facilitated discussion following each module.
- **Small group** - Participants meet in a classroom and view module videos together followed by facilitated discussion.
- **Independent** - Participants are responsible for completing online modules ahead of time before meeting together for facilitated discussion.



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# Questions?



Joshua Taylor  
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# Extras

- <https://vcuautismcenter.org/te/badging/trainings/>
- <https://youtu.be/Kx66pl6V8h8>